



Blueprint 181

Investing. Growing. Leading.



Forestview Middle School Listening Sessions – Results

May 3, 2017



Agenda:

- Review Educational Adequacy & Process Used
 - Listening Sessions with Certified Staff
 - Perceived Need/Deficiency & Perceived Areas of Satisfaction
 - Color Codes and Educational Adequacy Color Chart
 - Needs Prioritization (Big “5” Needs)
 - Listening Sessions with Non-Certified Staff
- Next Steps



Educational Adequacy:

Educational Consultants reviewed the following...

- MDE Guidelines
- District Certified Staff Input
- Existing Facility Information from the Cuningham Report (Volume II)
- Site Review
- Administrative Staff Input



Educational Adequacy - 18 Categories

#	CATEGORY
1	Classroom Size and Suitability
2	Cafeteria/Kitchen/Serving
3	Security and Supervision
4	Main Office/Nurse/Support Services
5/6	Science & Art Class/labs (<i>Combined for Elementary</i>)
7	Music Classrooms/Practice Areas/Etc.
8	Staff Lounge/Collaborative Planning Areas
9	Student Commons/Break-Out Areas
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.

#	CATEGORY
11	Site Suitability: Fields/Green Space/Storage Etc.
12	Parking/Bus Drop-Off: Staff/Students/Parents
13	Technology
14	Library/Media Center: Location/Size/Layout
15	Special Education/Support Services
16	Auditoriums/Performing Arts Spaces
17	Career and Technical Education (<i>High School Only</i>)
18	Hallways/Lockers/Washrooms/Maintenance space

Forestview Middle School

“Educational Adequacy” Listening Sessions with Certified Staff:

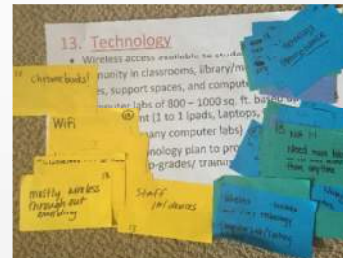
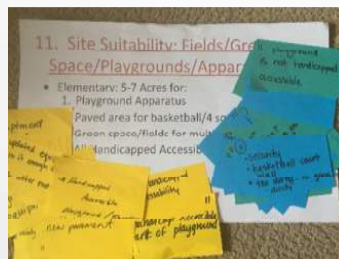
- *Teachers input - they are the everyday users and understand best how the current school spaces work in education delivery.*



Educational Adequacy -Teaching Staff Input-

18 Categories were reviewed with Session Participants

- For each category staff were to write (on “sticky” notes) comments about their facility space/environment
 - Blue Sticky = Perceived Need or Deficiency
 - Yellow Sticky = Perceived Area of Satisfaction
- Sheets representing each category were placed throughout the room
- Staff placed sticky note(s) with comments on each corresponding category



Educational Adequacy Forestview Middle School Certified Staff

Perceived Areas Needing Change and/or Improvement (Areas not adequately meeting the needs of students and staff)	Perceived Areas of Satisfaction (Areas adequately meeting the needs of students & staff)
Category 1: Classroom Size and Suitability	
Flexible classroom furniture (14)	Classrooms size (5)
Too many students per class - decrease class sizes (9)	I like my interwrite board in my classroom
Larger classrooms (6)	Great team areas
Wall cabinets, bookshelves, built-ins in ALL classrooms (2)	Storage in classrooms is great
Water quality in classroom - drinkable?	All classes/pods in one area
Classrooms are cold	Classroom size is good for 30 or fewer
Not enough staff to operate the programs that we have	Good lighting
Noise between my classroom and the computer lab next door	
Sinks in team areas	
Category 2: Cafeteria/Kitchen/Serving	
Cafeteria is too loud (24)	Size is good and is efficient getting food to kids quickly
Too many students eating at one time (15)	
Cafeteria is too small (6)	
Improve flow for serving lines (3)	
Small blocked out area for ASD students to eat lunch - quiet (2)	
Using teachers to supervise lunch when we could be working w/kids	



Educational Adequacy Color Codes:



Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Meets 1 or none of the Analysis Criteria
- Is perceived as a significant need by staff



Forestview: Educational Adequacy Color Chart

Green

Adequate – Meets most of the Analysis Criteria including Minnesota Department of Education (MDE) Guidelines for Educational Adequacy – not a perceived staff need

Yellow

Questionable Adequacy – Meets some of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area

Red

Inadequate – Meets 1 or none of the Analysis Criteria
- Is perceived as a significant need by staff

CATEGORY		COLOR
1	Classroom Size and Suitability	G
2	Cafeteria/Kitchen/Serving	G
3	Security and Supervision	Y
4	Main Office/Nurse/Support Services	G
5	Science Classrooms/Labs	G
6	Art Classrooms/Labs	G
7	Music Classrooms/Practice Areas/Etc.	G
8	Staff Lounge/Collaborative Planning Areas	G
9	Student Commons/Break-Out Areas	G
10	Physical Ed./Athletics/Gym/Locker Rooms/Pool Etc.	G
11	Site Suitability: Fields/Green Space/ Storage Etc.	G
12	Parking/Bus Drop-Off: Staff/Students/Parents	R
13	Technology	G
14	Library/Media Center: Location/Size/Layout	G
15	Special Education/Support Services	G
16	Auditoriums/Performing Arts Spaces	G
17	Career and Technical Education	G
18	Hallways/Lockers/Washrooms/Maintenance space	G



Educational Adequacy Session: -Staff Needs Prioritization-

The “Big 5” Staff Needs

- Staff to reflect on the discussions, comments and thoughts from the session
- Asked to list out their top 5 facility needs in order...
 - #1 Need would receive 5 points
 - #2 Need would receive 4 points and so on...
 - #5 Need would receive 1 point

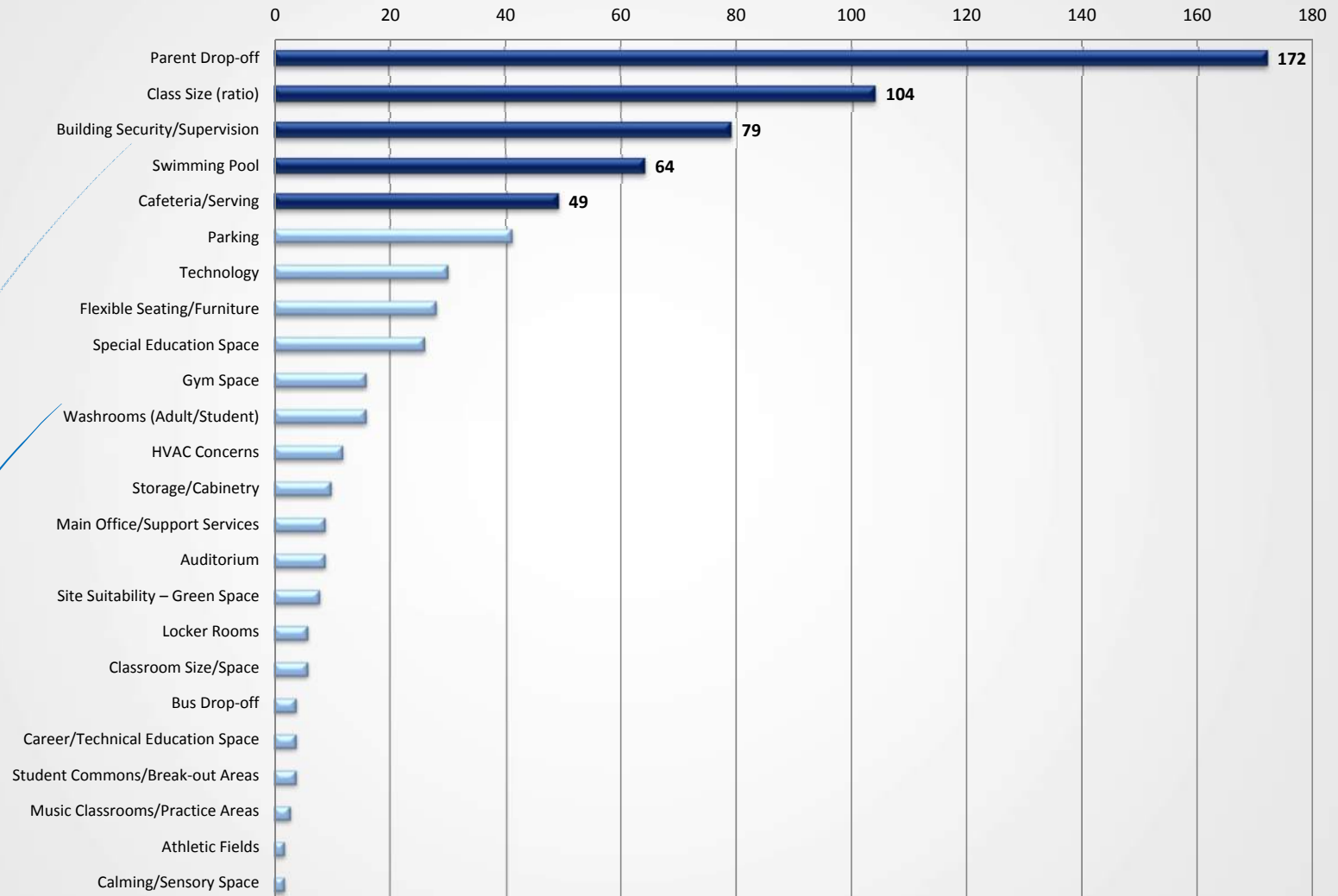


Staff Input – Needs Prioritization

Forestview Middle School - The Big Five Needs - Certified Staff							
Needs: Description	Rank 1 to 5 with 1 = Highest Need to 5 = Lowest					Total Points	# of Responses
	1 (5pts)	2 (4pts)	3 (3pts)	4 (2pts)	5 (1pt)		
Parent Drop-off	XXXXXXXXXXXX XXXXXX	XXXXXXXXXX XXX	XXXXXXXXXX XXXX	X		172	42
Class Size (ratio)	XXXXXXXXXXXX XXXXX	XX	X	XXXX		104	24
Building Security/Supervision	XXXX	XXXXXXXXXX	XXXXXXXXXX	XXX	XXX	79	24
Swimming Pool	XXXX	XXXXXXXXXX	XXX	XXX	X	64	18
Cafeteria/Serving	XXX	XXXXXX	X	XXXX	XXX	49	16
Parking	XXX	XXXXXX	X	X	X	41	11
Technology	X	XX	XXX	XXX	XX	30	11
Flexible Seating/Furniture	X	XXX	XX	XX	X	28	9
Special Education Space		XXX	XXX	XX	X	26	9
Gym Space			XXX	XX	XXX	16	8
Washrooms (Adult/Student)		X	XX	XXX		16	6
HVAC Concerns	XX			X		12	3
Storage/Cabinetry		X	XX			10	3
Main Office/Support Services		X		XX	X	9	4
Auditorium			XXX			9	3
Site Suitability – Green Space	X		X			8	2
Locker Rooms			X	X	X	6	3
Classroom Size/Space			XX			6	2
Bus Drop-off		X				4	1
Career/Technical Education Space				X	XX	4	3
Student Commons/Break-out Areas				XX		4	2
Music Classrooms/Practice Areas			X			3	1
Athletic Fields				X		2	1
Calming/Sensory Space				X		2	1



Forestview Middle School - Certified Staff Prioritized Needs



“Regular” Listening Session with Non-Certified Staff

These listening sessions are designed to effectively gain input on facility and district issues:

- Educational Assistants
- Custodial
- Cooks
- Secretaries



Regular Listening Sessions *(Non-Certified Staff)*

Example Questions...

What great things are happening in the Brainerd Schools?

How has education changed in the last 20 years?

What are our biggest challenges facing the Brainerd Schools?

If you won the lottery and were required to spend it on your school, how would you spend it?



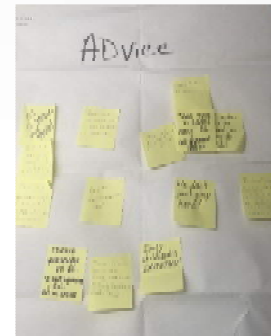
What would you like the Headlines to be of the newspaper 10 years from now about the Brainerd Schools?

What are our greatest facility needs?

What advice would you give to the decision makers?

Regular Listening Sessions

- Developing Common Topics.....



- Prioritizing Topics.....



Regular Listening Session Results

Education Assistants – Prioritized Voting

- Parking & drop-off (43)
- Safe entrance (30)
- DCD/Autism (30)
- Technical education (25)
- Swimming pool (18)
- Fix the schools we have – no new schools (16)
- Overcrowded school (15)
- More technology (12)
- Better food (8)
- User friendly gym (6)
- High school auditorium (4)
- Arts program (2)



Regular Listening Session Results

Secretaries – Prioritized Voting

- Secure front entrance (2)
- Cameras (2)
- Circle drive fix (2)
- After school programs
- Quieter cafeteria



Next Steps... Deliver Results to Staff

May 1st	Riverside	3:15 - 3:45 pm
May 2nd	Harrison	7:40 - 8:10 am & 3:05 - 3:45 pm
May 3rd	Forestview	3:15 - 3:45 pm
May 4th	Nisswa	3:00 - 3:40 pm
May 9th	Garfield	7:40 - 8:10 am
May 9th	WESB	2:30 - 3:00 pm
May 11th	Lowell	7:40 - 8:10 am & 3:00 - 3:40 pm
May 11th	ECSE / ECFE	11:00-11:30 am
May 17th	LEC	3:20-3:50 pm
May 18th	Baxter	3:00-3:30 pm
May 23rd	BLC	7:30-8:15 am
May 23rd	BHS	7:40-8:10 am & 3:25-3:55 pm



Next Steps....

Community/Neighborhood Listening Sessions

May 1st	Riverside Community	@ 5:30-7:00 pm in the Cafeteria
May 2nd	Harrison Community	@ 6:30-8:00 pm in the Gym
May 4th	Nisswa Community	@ 5:30-7:00 pm in the Gym
May 9th	WESB Community	@ 4:00 -5:30 pm in Room 200
May 9th	Garfield Community	@ 5:30-7:00 pm in the Gym
May 11th	Lowell Community	@ 5:30-7:00 pm in the Gym
May 18th	Baxter Community	@ 5:30-7:00 pm in the Gym
May 23rd	BHS Community	@ 7:00-8:30 pm in the Cafeteria
May 24th	FMS Community	@ 6:00-7:30 pm in the Cafetorium



Next Steps....

- Results to Internal District Stakeholder Groups
- Community Listening Sessions
 - Neighborhoods
 - Brainerd Chamber Sponsored
- Current Plan “Shaped and Enhanced” Based on Listening Sessions Feedback
- “Shaped and Enhanced” Plan Options for Further Review and Input
- School Board Approval of the Plan and

Funding Approach for





Thank You!!

For further information please visit

[**https://blueprint181.org/**](https://blueprint181.org/)

